

SHAKER HEIGHTS PUBLIC LIBRARY
Board of Trustees
Regular Meeting
AGENDA

Monday, June 16, 2025

6:30 P.M.

Boulevard & Fernway Rooms

Livestream: <https://tinyurl.com/SHPL-Board-06-25>

Main Library

Attendance: Dr. Barnard
Ms. Tendulkar

Dr. Bynum
Mr. Turner

Ms. Cole-Kelly
Mr. Yépez

Dr. Rogen

I. Call to Order

II. Community Comments

Those wishing to address the Board are asked to limit their remarks to no more than two minutes. Please provide your full name and address at the beginning of your comments. A maximum of thirty minutes of public participation is permitted at each meeting. The agenda for the meeting is set in advance and therefore no discussion of comments made will take place at this meeting. Nevertheless, the Board appreciates community input and will give it careful consideration.

III. President's Report

A. Board Bylaws

IV. Presentation: Jessica Smith, Youth Services Department

V. Consent Agenda

All items listed under the Consent Agenda are considered to be routine by the Board of Trustees and will be enacted by one motion and one vote. There will be no separate discussion of the items unless a Trustee requests that an item be removed from the consent agenda and considered in its normal sequence.

A. Approval of Minutes – May 19, 2025 Regular Meeting

B. Gifts to be Accepted and Appropriated to the Designated Funds

General Fund (101-6510)

Jacobson Multimedia, LLC

\$25

Marilyn Kammer Memorial Fund (209-6510)

Randy Kammer

In memory of Cecile Goetz

\$25

VI. Fiscal Officer's Report

VII. Director's Report

A. Director's Written Report

B. Legislative Update

- C. Personnel Policies: PM 711.4 Hours of Work by Employee Status, PM 851 (Bereavement Leave) Definition

VIII. New Business

A. Personnel Action

Hired:

Emily Lohr, Technology Experience Specialist, full-time, level 22, effective 5/12/2025

Position Change:

Caitlin Hunter, Youth Services Associate to Youth Services Associate Substitute, part-time, level 18, effective 5/6/2025

B. Other New Business

IX. Adjournment